

# ASSESSING RESIDENTIAL COLLEGE OFFICER TRAINING: ISSUES WITH DEFINING AND DETERMINING LEARNING IN A PRE-EXISTING PROGRAM

## LEARNING OUTCOMES

- Assessment of 2015 Residential College Officer Training:
- Define leadership (1)
  - Identify leadership skills (1,2,3)
  - Describe leadership (1,2)
  - Identify leadership skills (1)
  - Assess leadership (1,2)

## TEACHING STRATEGY

- QA 7, 2015, ORAI Training:
- Officer Training
  - Leadership
  - Description
  - Officer Skills
  - Identification
  - Practice

## ASSESSMENT STRATEGY

- Pre-existing assessment [March 2015]
- Pre-existing assessment [Leadership Training]
  - Graduate assessment
  - Non-assessment

## DEPARTMENT (AND DIVISION) OUTCOMES

1. Define leadership (Personal Development, Social Responsibility, Cognitive and Practical Skills)
2. Describe leadership (Interpersonal Competence)
3. Evaluate leadership (Personal Development)

## MAJOR FINDINGS

Graduate assessment results showed a high percentage of 'Good' and 'Very Good' ratings, indicating strong performance in leadership skills.

Residential College 72% of respondents reported 'Good' or 'Very Good' results in leadership training.

